



Maharaja Agrasen

Institute of Technology

Department of Management

REPORT

Workshop on Quality Assurance in Higher Educational Institutions

Date - December 15, 2025

MAHARAJA AGRASEN INSTITUTE OF TECHNOLOGY
(Approved by AICTE and Affiliated to GGSIP University, Delhi)

EXPERT SESSION ON
“QUALITY ASSURANCE IN HIGHER EDUCATIONAL INSTITUTIONS”
December 15, 2025

DR. NAND KISHORE GARG
Founder & Chief Advisor
MATES

PROF. (DR.) SANJEEV KUMAR MODI
(Resource Person)

SHRI VINEET KUMAR LOHIA
Chairman
MATES

Venue:
7th Block, Room No. 725

Time:
10:30 AM onwards

Convener
Prof. Harbhajan Bansal
Dean (Management)

Coordinators
Dr. Anju Bharti
Dr. Ratika Sikand

Date: 15th December, 2025

Venue: Block 7, Room 725

Time: 10.30 to 2pm

Topic: Workshop on Quality Assurance in Higher Educational Institutions

Resource Person: Dr. Sanjeev Kumar Modi, Director, Shodhshikshan, Punjab

Faculty Coordinator: Dr. Anju Bharti and Dr. Ratika Sikand

Participation: Faculty of Department of Management, MAIT

The workshop on 'Quality Assurance in Higher Educational Institutions' was organised on 15th December, 2025 for the faculty of Department of Management, Block 7, MAIT. The workshop started with felicitation of speaker by providing sapling and a memento to the speaker. The speaker Dr. Sanjeev Kumar Modi, Director, Shodhshikshan emphasized the significance of quality assurance mechanisms in enhancing institutional performance, academic excellence, and stakeholder satisfaction. He highlighted the evolving standards of accreditation and the need for a systematic and outcome-oriented approach to quality education to participating faculty of the department.

Objective of the Workshop

The primary objective of the workshop was to create awareness and understanding among faculty members and academic stakeholders regarding the importance of quality assurance in higher education and its critical role in achieving and sustaining accreditation by statutory and regulatory bodies. The workshop aimed to familiarize participants with quality benchmarks, best practices, documentation requirements, and continuous improvement processes.

Key Themes and Topics Covered

The workshop comprehensively covered the following themes:

- Concept and significance of quality assurance in higher education
- Accreditation frameworks and their relevance of NBA
- Quality indicators, benchmarks, and evaluation criteria
- Outcome-Based Education (OBE)
- Teaching–learning and evaluation processes
- Research, innovation, and extension activities
- Student support services and progression
- Governance, leadership, and institutional management
- Best practices for data collection, documentation, and reporting

Resource Persons' Sessions

The resource persons provided in-depth insights into accreditation standards and explained how institutions can align their academic and administrative processes with quality benchmarks. Practical examples, case studies, and real-life experiences were shared to help participants understand the nuances of quality assurance and accreditation requirements. Emphasis was laid on evidence-based practices and continuous quality improvement.

Interactive Sessions and Activities

The workshop included interactive discussions, question–answer sessions. Participants actively engaged with the resource persons by raising queries related to implementation challenges, documentation, and internal assessment processes. These interactions helped clarify doubts and encouraged collaborative learning.

Outcomes of the Workshop

The workshop proved to be highly beneficial, as participants:

- Gained clarity on quality assurance concepts and accreditation processes
- Understood the importance of systematic documentation and data management
- Developed awareness of best practices to improve teaching, learning, and evaluation
- Recognized the role of faculty and administrators in sustaining quality standards
- Felt motivated to contribute actively towards institutional accreditation and continuous improvement

Feedback and Suggestions

Participants provided the positive feedback, appreciating the relevance and practical orientation of the sessions. They suggested conducting more such workshops regularly and organizing hands-on training sessions on documentation, report preparation, and quality audits.

Conclusion

The workshop on Quality Assurance in Education for the Purpose of Accreditation successfully met its objectives by enhancing participants' understanding of quality frameworks and accreditation standards. It reinforced the importance of a quality-driven culture and encouraged all stakeholders to work collectively towards academic excellence and institutional accreditation.

Vote of Thanks

The workshop concluded with a vote of thanks given by Prof. Harbhajan Bansal, Dean Management expressing gratitude to the management, organizing committee, resource persons, and participants for their valuable contributions and active participation.

Snapshot



