

Maharaja Agrasen Chowk, Sector 22, Rohini, Delhi - 110086, INDIA

Report on the ONLINE MALAVIYA MISSION TEACHER TRAINING PROGRAMME (MMTTP)

NEP ORIENTATION AND SENSITISATION

March 18-26, 2025







MAHARAJA AGRASEN INSTITUTE OF TECHNOLOGY
 Maharaja Agrasen Chowk, Sector-22, Rohini, Delhi-110086

in association with
MAHATMA HANSRAJ MALAVIYA MISSION TEACHER TRAINING CENTRE (MH-MMTTC) HANSRAJ COLLEGE, UNIVERSITY OF DELHI

under the aegis of
Malaviya Mission Scheme, UGC
 organizes
Malaviya Mission Teacher Training Programme (MMTTP)
 on
NEP Orientation and Sensitisation
March 18-26, 2025


 Dr. Nand Kishore Garg
 Founder & Chief Advisor
 MATES


 Sh. Vineet Kumar Lohia
 Chairman
 MATES

Prof. J.V. Desai Director General	Prof. Neelam Sharma Director	Prof. S.S. Deswal Dean	Prof. Sachin Gupta Dean (R&I)	Dr. Sangeeta Rawal HOD (MBA)	Prof. Amit Gupta HOD (BBA)
Dr. Sanjeev Kumar Programme Convener	Dr. Neeru Gupta Programme Coordinator	Dr. Anju Bharti Organizing Member	Dr. Ratika Sikand Organizing Member		

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Dr. Sanjeev Kumar
Programme Convener

Dr. Neeru Gupta
Programme Coordinator

Dr. Anju Bharti
Organizing Member

Dr. Ratika Sikand
Organizing Member

Event Details

- Date: 18-26 March 2025
- Venue: Block-7, MAIT(Inaugural ceremony)
- Faculty coordinators: Dr. Sanjeev Kumar(Convener), Dr. Neeru Gupta(Coordinator), Dr. Anju Bharti & Dr. Ratika Sikand (Organizing members)

Inaugural Ceremony

The inaugural ceremony of the Malaviya Mission Teacher Training Programme (MMTTP) on NEP Orientation and Sensitization was hosted by the Department of Management, Maharaja Agrasen Institute of Technology (MAIT) in collaboration with Mahatma Hansraj Malaviya Mission Teacher Training Centre (MH-MMTTC), Hansraj College, University of Delhi in Hybrid mode on March 18, 2025.

The ceremony commenced at 11:00 AM with the lighting of the lamp, symbolizing the transition from darkness to enlightenment. The dignitaries invoked the blessings of Goddess Saraswati, followed by a soulful rendition of Saraswati Vandana. The event progressed with a felicitation ceremony for the esteemed dignitaries. Prof. (Dr.) Sachin Gupta, Dean (R & I), MAIT, presented a sapling to the Guest of Honour, Prof. Savita Roy, as a token of appreciation and welcomed Prof. (Dr.) Payal Mago, Chief Guest who joined the event virtually. The guests were warmly welcomed for their presence and valuable contributions to the academic field. Dr. Sanjeev Kumar, the Programme Convenor, introduced the theme of the event, highlighting the significance of teacher training under the National Education Policy (NEP). Prof. (Dr.) Sachin Gupta addressed the audience, underscoring the relevance of research, innovation, and multidisciplinary learning in the education sector. He encouraged faculty members to actively engage with the training program and enhance their pedagogical skills. Prof. Savita Roy, the Guest of Honour, Principal of Daulat Ram College, University of Delhi, shared her insights on inclusive education and student diversity, stressing the need for an adaptive and student-centric approach in modern teaching. She elaborated on the evolution of education policies and how the Malaviya Mission Teacher Training Programme aims to equip educators with the necessary knowledge and skills to implement NEP 2020 effectively. Prof. Payal Mago, the Chief Guest, Principal of Shaheed Rajguru College of Applied Sciences for Women, University of Delhi, addressed the gathering on the transformative impact of digital learning and Information and Communication Technology (ICT) in education. She encouraged the participants to utilize technological advancements to enhance their teaching methodologies.

The event concluded with a Vote of Thanks delivered by Dr. Sangeeta Rawal, expressing her gratitude to all the dignitaries, faculty members, and participants for their presence and contributions to the program. She extended her appreciation to the organizing team and acknowledged the efforts of MH-MMTTC and Hansraj College, University of Delhi, in facilitating this knowledge-driven initiative.

Online Sessions

The Malaviya Mission Teacher Training Programme (MMTTP) is an educational initiative aimed at orienting and sensitizing educators about the latest developments in the National Education Policy (NEP). The training program, conducted online, focuses on various critical areas aligned with the NEP, offering a series of expert-led sessions from March 18 to March 26, 2025. The sessions are designed to empower educators with knowledge and skills relevant to modern teaching practices, educational leadership, and inclusivity, as envisioned by the NEP.

Program Schedule

The program is divided into sessions that cover different topics each day, with a dedicated focus on each area. Below is a breakdown of the topics covered, the respective sessions, and the resource persons.

March 18, 2025

- 2:00 PM to 3:30 PM – Information and Communication Technology
Resource Person: Prof. Mansaf Alam, Department of Computer Science, Jamia Millia Islamia
- 3:30 PM to 5:00 PM – Student Diversity and Inclusive Education
Resource Person: Dr. Nidhi Arora, Banasthali Vidyapith, Banasthali, Tonk, Rajasthan

March 19, 2025

- 2:00 PM to 3:30 PM – Indian Knowledge System
Resource Person: Prof. Shivani, Department of Philosophy, Panjab University, Chandigarh
- 3:30 PM to 5:00 PM – Indian Knowledge System (Continued)
Resource Person: Prof. Shivani, Department of Philosophy, Panjab University, Chandigarh

March 20, 2025

- 2:00 PM to 3:30 PM – Research & Development
Resource Person: Prof. Anjala Kalsie, FMS, University of Delhi
- 3:30 PM to 5:00 PM – Higher Education and Society
Resource Person: Prof. A. K. Bakshi, Professor, University of Delhi

March 21, 2025

- 2:00 PM to 3:30 PM – Skill Development
Resource Person: Prof. Amita Dutt, Rabindra Bharati University
- 3:30 PM to 5:00 PM – Skill Development (Continued)
Resource Person: Prof. Amita Dutt, Rabindra Bharati University

March 22, 2025

- 2:00 PM to 3:30 PM – Holistic and Multidisciplinary Education
Resource Person: Dr. Debjani Roy, Ranchi University, Ranchi
- 3:30 PM to 5:00 PM – Holistic and Multidisciplinary Education (Continued)
Resource Person: Dr. Debjani Roy, Ranchi University, Ranchi

March 24, 2025

- 2:00 PM to 3:30 PM – Academic Leadership, Governance and Management
Resource Person: Dr. Shalini Choithrani, Dr. Harsingh Gour Vishwavidyalaya, Sagar, MP
- 3:30 PM to 5:00 PM – Academic Leadership, Governance and Management (Continued)
Resource Person: Dr. Shalini Choithrani, Dr. Harsingh Gour Vishwavidyalaya, Sagar, MP

March 25, 2025

- 2:00 PM to 3:30 PM – ICT in Academics
Resource Person: Dr. Ashutosh Yadav, Department of Commerce, Hansraj College
- 3:30 PM to 5:00 PM – Student Diversity and Inclusive Education (Revisited)
Resource Person: Dr. Nidhi Arora, Banasthali Vidyapith, Banasthali, Tonk, Rajasthan

March 26, 2025

- 2:00 PM to 3:30 PM – Higher Education and Society
Resource Person: Dr. Nishevita Jayendran, Tata Institute of Social Sciences, Mumbai
- 3:30 PM to 5:00 PM – Research & Development
Resource Person: Dr. Anurag Kakkar, Department of Economics, Hansraj College

Objectives

The primary objective of the MMTTP was to provide educators with a deeper understanding of the NEP's multifaceted approach to education, including technological integration, skill development, student diversity, and inclusive education. The program aimed to:

- Enhance the knowledge of faculty members on various contemporary topics like ICT, research & development, and holistic education.
- Sensitize educators to the importance of inclusivity and diversity in the classroom.
- Equip educators with skills for academic leadership, governance, and management in alignment with the NEP's goals.

The MMTTP conducted from March 18 to March 26, 2025, was a successful initiative in orienting educators about the key principles of the National Education Policy (NEP). The diverse range of topics covered, coupled with expert-led discussions, provided participants with valuable insights and practical knowledge to apply in their academic careers. The program emphasized the importance of inclusivity, skill development, leadership, and the integration of technology, all of which are crucial to achieving the transformative goals of the NEP.

At the conclusion of the program, participants were requested to provide feedback on the effectiveness of the sessions, including the relevance of the topics, the expertise of the resource persons, and the overall delivery of the content. This feedback will be used for future program improvements and to ensure that similar training programs are impactful and aligned with educators' needs.



